

## 2016-17 SCHOOL IMPROVEMENT GRANTS

### PROGRAM AMENDMENT

District Name: \_\_\_\_\_ Jefferson \_\_\_\_\_ School Name: \_\_\_\_\_ Valley High School \_\_\_\_\_

Person Submitting Amendment: \_\_\_\_\_ Rob Stephenson \_\_\_\_\_

Reviewer: \_\_\_\_\_ Tara Rodriguez \_\_\_\_\_ Date Revision Approved: \_\_\_\_\_ 7-7-17 \_\_\_\_\_

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"><li>• Assessment data</li><li>• Non-cognitive data</li><li>• Causes and contributing factors</li><li>• Strategy selection</li></ul>		
Section 2: Intervention Model ( <b>Tier I</b> <b>and Tier II</b> )		
Section 3: Actions <ul style="list-style-type: none"><li>• Technology</li><li>• Family involvement</li><li>• Personnel assignments</li><li>• Redirected funds</li><li>• PD</li><li>• Resources</li><li>• External support</li><li>• Review policies</li><li>• Changes in policies/practices</li><li>• Sustain reform</li></ul>	Yes	<p>The amendment is requesting to change the position of resource teacher to hiring an educational consultant from Lead Your School to come and continue work on training the staff on the Fundamental Five.</p> <p>Data shows that a large percentage of our students are performing at the novice and apprentice level. This consultant will continue to engage teachers on ways of working and creating rigorous and engaging lessons for all students.</p> <p>The Fundamental Five is a research-based instructional framework that will help improve student achievement school-wide. The training will help teachers hone in on their instructional practices and provide them with an instructional framework that will be used school-wide. Instructional staff and administrators will continue to be trained on being effective instructional coaches to all teachers.</p> <p>Lead Your School will facilitate the embedded PD's, work with PLC's, train all instructional staff and administrators, and complete campus-wide assessments on implementation.</p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 4: Timeline <ul style="list-style-type: none"> <li>Three year timeline</li> </ul>		
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>District services</li> <li>Activities to improve</li> <li>Literacy and mathematics plans</li> </ul>		
Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>District services</li> <li>Activities to improve</li> <li>Literacy and mathematics plans</li> </ul>		
Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>S.M.A.R.T. goals</li> <li>Quarterly benchmarks</li> <li>District support when not achieving goals</li> </ul>		
Section 8: Consultation <ul style="list-style-type: none"> <li>Stakeholder input/involvement</li> </ul>		

**Move from:**

0332219-0231-460A KTRS

AMOUNT \$34,400

**Move to:**

0332053-0322-460A Educational Consultant